

# Coin Combinations

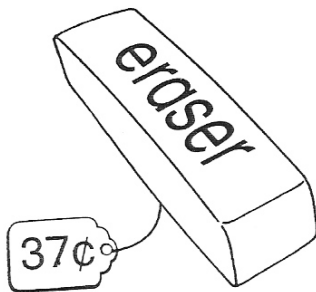


**Family Note**

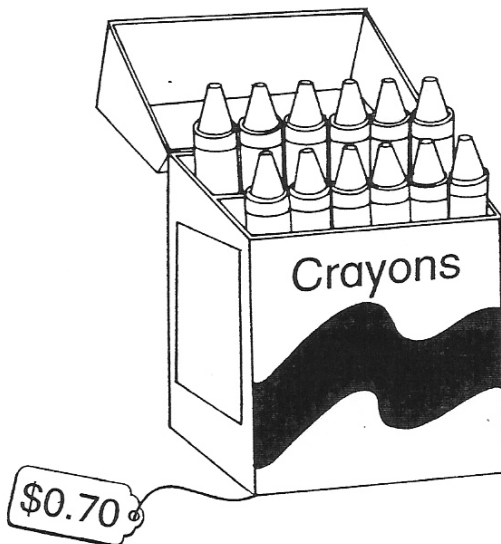
In the next lesson, we will extend our work with money to include dollars. In preparation for this, we have been practicing counting coins. If your child has difficulty with some problems on this page, use real coins to model the situations. Arrange the coins in groups of like coins and count the coins of the highest value first.

*Please return this Home Link to school tomorrow.*

**1. Mark the coins you need to buy an eraser.**



**2. Mark the coins you need to buy a box of crayons.**





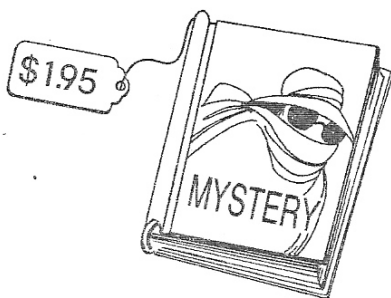
**Family Note** Today we took a close look at a dollar bill. Since we have only begun to work with dollars, some of the problems on this page may be difficult for your child. If possible, use real money to model the problems. Start by counting the bills and coins in the example with your child.

*Please return this Home Link to school tomorrow.*

Show how you would pay for each item.

Use  \$1,  Q,  D,  N, or  P.

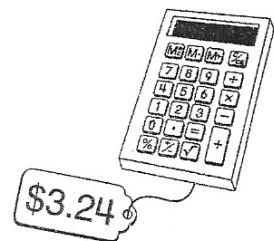
**Example:**



1.



2.



\$1  Q  Q  Q  D  D

3. Write this amount in two ways.

Q  Q  N  D  N  D  P  D  D  D

Total: \_\_\_\_\_ ¢                      \$ \_\_\_\_\_

Show this amount using fewer coins.

\_\_\_\_\_

### Practice

4. Circle the tens place. Is the number odd or even?

86 \_\_\_\_\_